
Vocational Stewardship: Integration of Faith, Work, and Economics

I. DESCRIPTION

This course is a study of the theology of work, its goodness and importance, the callings of people within and outside the church, and the integration of faith, work, and economic activity in ways that people pursue excellence and find meaning and fulfillment in personal (spiritual) and professional life. It includes an exegesis of multiple contexts with a view to help the church in three primary ways: (1) By empowering laypeople for a whole life, meaning, 24/7 discipleship; (2) by equipping them to take biblical workplace values and insights into a diverse and global marketplace that does not possess a clear faith or biblical worldview and to live and describe their approach to life and work in an appealing, constructive, and positive way; (3) by casting a vision for virtuous membership and participation in civic community.

II. OBJECTIVES

At the conclusion of this course the student will:

1. Articulate the nature and biblical foundation of work - its goodness and importance, calling, and vocation. (Knowledge and Understanding)
2. Analyze what drives secular people in a pluralistic environment and articulate how people can find meaning and fulfillment in personal, spiritual, and professional life. (Knowledge and Understanding, and Performance and Action)
3. Demonstrate awareness of workplace and vocational culture and mindset and develop a strategy for 24/7 discipleship, focusing on discipleship to Christ in the workplace. (Commitment and Identity)
4. Formulate a strategic plan on how you would cast a vision and implement it for virtuous membership and participation in civic society leading to economic flourishing. (Judgment and Design, and Performance and Action)

This course seeks to reinforce and demonstrate the following Program Outcome. The **Major Final Synthesis Paper** may be retained by the professor, if needed, as an artifact of having demonstrated this Program Outcome.

Reinforcement and Demonstration of Program Outcome:

Engage in critical theological reflection on current literature pertaining to the integration of faith, work, and economics, i.e., vocational stewardship, and plan and implement a strategy for effective 24/7 workplace discipleship. (Reflection and Critique; Judgment and Design; Performance and Action)

III. TEXTS

A. REQUIRED TEXTS

Please use the Lifeway Bookstore at MBI for prompt, excellent, and personalized service. Their phone number is (312) 329-5433 and their web site is www.lifewaystores.com.

Students are to use NASB, NIV, ESV, or NKJV of the Bible for the biblical-theological basis of the study.

Crouch, Andy. *Culture Making: Recovering our Creative Calling*. Downers Grove, IL: InterVarsity Press, 2008 (Paperback, 282 pages, \$ 20. 80, ISBN: 978-0-8308-3775-7).

Keller, Timothy. *Every Good Endeavor: Connecting Your Work to God's Work*. New York, NY: Penguin Group, 2012. (Hardback, 287 pages, \$ 15.99, ISBN: 978-0-5259-5270-1).

Keller, Timothy. *Centre Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids, MI: Zondervan, 2012. (Hardback, 395 pages, \$ 29.99, ISBN: 978-0-3104-9418-8).

Oden, Thomas C. *The Good Works Reader*. Grand Rapids, MI: William B. Eerdmans Publishing Co., 2007. (Paperback, 360 pages, \$ 25.00, ISBN: 978-0-8028-4031-8).

Russell, Mark, L. *Our Souls at Work: How Great Leaders live their Faith in the Global Marketplace*. Boise, Idaho: Russell Media, 2010. (Paperback, 283 pages, \$ 19.95, ISBN: 978-0-57803-989-3).

B. RECOMMENDED TEXTS

Nelson, Tom. *Work Matters: Connecting Sunday Worship to Monday Work*. Wheaton, IL: Crossway, 2011. (Paperback, 221 pages, \$ 15.99, ISBN: 978-1-4335-2667-1).

IV. PROCEDURES AND REQUIREMENTS

A variety of procedures and methods will be used, which include, but is not limited to, lecture, discussion, audio/visual/computer mediated instruction, papers, etc. The overall instructional purpose is to enable students to know and understand key concepts of multiculturalism and globalism and their implications for leadership and appropriately apply them in personal life, profession and/or vocation. This purpose is achieved by providing a structured environment to enhance learning, exploring avenues of research, addressing questions on the material read, discussing critical biblical passages, and applying the learning to personal life and ministry.

A. READING

The textbooks, *Every Good Endeavor: Connecting Your Work to God's Work*, by Timothy Keller (henceforth, **Endeavor**), *Culture Making: Recovering our Creating Calling*, by Andy Crouch (henceforth, **Crouch**), *Centre Church: Doing Balanced, Gospel-Centered Ministry in Your City*, by Timothy Keller (henceforth, **CC-Keller**), *The Good Works Reader* by Thomas C. Oden (henceforth, **Oden**), *Our Souls at Work: How Great Leaders live their faith in the Global Marketplace*, by Mark L. Russell (henceforth, **Russell**), are to be read as assigned (see Course Schedule).

The reading of Endeavor, Crouch, CC-Keller, Oden, and Russell, are to be completed and Reading Reports (see pages 16 – 20) must be submitted on the day it is due. For late reading (minus 10% per day of points allocated for each reading) or partial reading reported, there will be a corresponding point reduction from the points allocated for reading. (Corresponds to learning objectives 1, 2, 3, and 4)

B. EXAMS

There are no exams in the course.

C. WRITTEN ASSIGNMENTS

1. **REPORTS ON LECTURESHIPS:** There are three lectureships on the Integration of Faith, Work, and Economics to be held on the campus of MBI in Fall 2014. They are to be held on Sept. 25, October 30, and December 11. These are held on Thursdays and from 12.00 to 1.15 PM. Attend all three lectureships and write a report on each of them. Each report is expected to be about 4 - 5 pages in length, single or double spaced. The report must contain discussion under the following headings:
 - a. What is the title of the presentation?
 - b. What were the main points of the presentation?
 - c. How did this lectureship help to increase your understanding of the Integration of Faith, Work, and Economics?
 - d. Mention at least three outstanding statements by the speaker.
 - e. Where and how would you apply this learning in your life, ministry, and/or vocation?
(Corresponds to learning objective 2 and 3)

2. **AWARENESS OF WORKPLACE AND VOCATIONAL CULTURE AND MINDSET THROUGH PERSONAL INTERVIEWS:** Conduct interview with five people from different vocations. Make sure to set aside enough time so that you can go deeper than just superficial talk. A question starting with "What" will often generate a brief direct (descriptive) answer but questions starting with "why" and "how" will help elicit answers of significance, meaning, deeper assumptions, and differences. During the interview, make sure to ask the questions given below. After the interview, write a paper which include answers to questions 1-9 for each person. Also reflect on your total experience and answer questions A-C for each interview or all combined into one answer. Make sure that at least two out of the five

persons interviewed are non-Christians. Paper is expected to be 12-15 pages, single or double spaced.

1. In your opinion, what would be the “good life” for a person in the age group - under 20, 30-50, and 60-80 years of age?
2. What are some of the deepest longings of your heart? Plans for the future?
3. What are some things (values) that you consider most important?
4. When do you think you will have accomplished your life goal or ambition, personal, spiritual, and professional?
5. In your place of work, what does God mean or what role does God have in the lives of your co-workers, organization?
6. If you are talking to a Christian, ask, in your workplace what opportunities do you have to be an ambassador for Christ or witness Christ?
7. If you are talking to a non-Christian, ask, does anyone talk about religion in your workplace?
8. If someone was to talk about spiritual matters, would that interest you?
9. If someone was to say, I will pray for you, how would you respond?

Reflect on the interviews and you, the interviewer, is to answer the following questions:

- A. What did you learn from the interviews - things you knew which were affirmed and things you did not know?
 - B. How have the interviews changed you or increased your awareness in terms of workplace or vocational culture and mindset?
 - C. In the light of the workplace or vocational mindset, what would you do to spiritually influence people? In other words, how would you apply your learning in your personal and professional/vocational life? (Corresponds to learning objective 3)
3. MAJOR FINAL SYNTHESIS PAPER: It is said, “All great leaders seem to have an unusual ability to dream and imagine.” In the light of your total learning experience in the course, and considering that you have a “dream,” write a 20 to 25 page paper on how you would go about establishing an entrepreneurial venture, for profit or non-profit, that would bring about virtuous membership and participation (flourishing) in the civic community where God has placed you. When you write this paper, remember to include your learning from lectures, class discussions, readings from all the textbooks and other sources. Make certain that the paper includes measurable steps toward your goal. Measurable steps are those you can or plan to achieve within a certain period of time. (Corresponds to learning objective 4)

Here are some general guidelines for all papers.

- (1) **All papers** must have a **title page** that clearly indicates your name, CPO number, name and catalog number of the course, professor’s name, name of the institution, and the date that the assignment is due. A sample title page can be provided in Blackboard if needed.
- (2) All quotations and ideas from other sources must be properly cited and documented. The format/style adopted by MTS for citations and bibliography is the Turabian format/style and students must adhere to it.

- (3) A bibliography of sources consulted is absolutely essential, in the proper format and style, for written work submitted, where it is relevant. The bibliography is excluded from the minimum page count.
- (4) The lines on a page are to be double spaced (unless otherwise indicated), font size—11/12 point, with a one inch margin on all sides. The paper must meet the minimum page requirement, and should not generally exceed the page limit by more than 3-4 pages. Use of bold or larger font for headings and sub-headings is permitted and recommended.
- (5) All papers must be theologically sound. Conclusions are to be well argued and wherever possible, Biblically supported.
- (6) Students who submit *mid-semester work* after the due dates given in the syllabus will receive point reduction as indicated in grade rubric for each assignment. All course work due on the *last day of the semester* must be submitted on the **due date given in the syllabus**. If a student fails to do so, **no credit** given for the work submitted.

D. ATTENDANCE AND LATENESS POLICY

Regular attendance of all class sessions is expected of all students. No more than one unexcused absence is permitted without penalty. Two or more unexcused absence will result in a full letter grade reduction (from an A to a B and so on). Absence on the day that a paper is due will be penalized (see Grade Rubric) appropriately. Likewise, coming late to class, and/or leaving class early is a distraction to others. Repeated tardiness or leaving early (three tardies are considered the equivalent of one unexcused absence) will result in a warning from the professor and thereafter will be considered an unexcused absence and penalized as stated above. Further, please do NOT allow your pager or cell phone to ring audibly in class. May the only ring heard during class time be the ring of God's word in your heart!

E. PLAGIARISM

MTS STATEMENT ON PLAGIARISM: Plagiarism is taking the ideas or the words of another person and presenting them as one's own. Sometimes plagiarism is an intentional act of deception. Sometimes it is simply the result of ignorance, carelessness, or sloppy work. In either case it is unethical and constitutes a serious infraction of Seminary policy. When the

words or ideas of others are used, proper credit must be given either in a footnote or in the text. Consequences of plagiarism will follow a three step process:

First offence – a grade of F is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file.

Second offence – a grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offence in this area.

Third offence – the professor must notify the Registrar and Dean of Students. The student may be suspended or dismissed from the Seminary. A statement goes into the student’s file.

Upon recommendation of the Academic Standards Committee faculty, consequences for plagiarism may include dismissal from the Seminary or the revocation of a degree.

V. GRADING

CRITERIA FOR GRADING

a.	Reading – Endeavor	5%	
	CC Keller	5%	
	Russell	5%	
	Crouch	5%	
	Oden	5% 25%
b.	Lectureship Reports (3 x 5%)		15%
c.	Awareness of Workplace/Vocational culture and mindset (5 x 5%)		25%
d.	Major Final Synthesis Paper		30%
e.	Attendance and Class Participation		5%

LETTER GRADE VALUES

Letter Grade	Percentage Equivalent	Description
A	100-96	Exceptional Work
A-	95-94	Excellent Work
B+	93-92	Very Good Work
B	91-89	Good Work
B-	88-87	Above Average Work
C+	86-83	Average Work
C	82-79	Work Needs Improvement
C-	78-75	Minimally Acceptable Work
F	<75-0	Unacceptable Work

VI. SCHEDULE

Date	Lecture/Discussion Topics	Assignments
August 28	Introduction Discussion of Syllabus Overview of the course	Have an extended time of prayer and sleep early to get over "Syllabus Blues."
September 04	A Biblical Theology of Work	Purchase and Overview of Textbooks
September 11	A Biblical Theology of Work	Endeavor: Pages 11 – 152
September 18	Theology of Calling and Vocation	Endeavor: Pages 155 – 253 CC-Keller: Pages 13 – 83 Russell: Pages 16 – 47
September 25	Meaning and fulfillment in personal, spiritual, and professional life	Crouch: Pages 5 – 133 CC-Keller: Pages 85 – 133 Russell: Pages 49 – 77 Submit Reading Report on Endeavor
October 02	Exegesis of the Secular mindset	Crouch: Pages 134 – 271 CC-Keller: Pages 135 – 165 Russell: Pages 79 – 104 Report on FEW Lectureship - 1
October 09	Exegesis of a pluralistic environment and culture	CC- Keller: Pages 166 – 245 Russell: Pages 105 – 122 Submit Reading Report on Crouch
October 14-17	Missions Conference/Modular Week	Missions Conference/Modular Week

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October 23	Exegesis of Workplace and/or Vocational Culture and mindset	CC-Keller: Pages 246 – 290 Russell: Pages 123 - 135
October 30	24/7 Discipleship, with focus on Workplace Discipleship	CC-Keller: Pages 291 – 336 Russell: Pages 137 – 156 Oden: Pages 1 – 26
November 06	24/7 Discipleship, with focus on Workplace Discipleship	CC-Keller: Pages 337 – 380 Russell: Pages 157 – 173 Oden: Pages 27 – 82 Report on FWE Lectureship - 2
November 13	Networking – Theology and Practice	CC-Keller: Pages 381 – 383 Oden: Pages 83 – 156 Russell: Pages 174 – 185
November 20	No Class – Professor at ETS	No Class – Professor at ETS Oden: Pages 161 – 247 Russell: Pages 187 – 203 Paper – Awareness of Workplace and Vocational Culture and Mindset through Personal Interviews
November 27	No class – Thanksgiving	Oden: Pages 249 – 287 Russell: 205 – 219
December 04	Engaging people in the Workplace	Oden: Pages 289 – 319 Russell: 222 to 242 Book Report on CC-Keller
December 11	Spiritual Influence in the Workplace – a workplace chaplain	Oden: Pages 321 – 360 Book Report on Russell
December 18	Now What: A Call to Action	Submit MAJOR FINAL SYNTHESIS PAPER Book Report on Oden Report on FWE Lectureship - 3

VII. BIBLIOGRAPHY

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VIII. GRADING RUBRIC:

Assessment/Grade Rubric for ALL WRITTEN PAPERS

Name of Student: _____

Points Scored out of Total Possible Points Allocated for Each Written Paper

Evaluation Criteria	Exceptional to Excellent work 100-94%	Very Good Work to Above Average Work 93-87%	Average Work to Minimally Acceptable 86-76 %	Unacceptable Work < 75 %
Comprehensiveness and Accuracy of Answers to the Questions 70%	Addresses all parts of the question and goes beyond requirements (where possible).	Good answer. Addresses all parts of the question but not super.	Omits aspect(s) of the question. The answer does not directly address the question.	Fails to address required/key parts of the question.
Biblical Support 20%	Plenty of accurate and relevant Biblical support, at least one verse per major point (quoted in part).	Sufficient and accurate Biblical support of the question, but could be improved.	Little evidence of Biblical support or the Biblical support does not directly support the main point.	Little or no evidence of Biblical support.
Evidence of Critical Thinking 8%	Good/Solid evidence of critical thinking; including analysis, synthesis, application, and evaluation (where relevant).	Good evidence of critical thinking, especially application that can be measured (where relevant).	Minimal evidence of critical thinking, especially application.	Little or no evidence of Critical Thinking.
General Format, Aesthetics, Mechanics, etc. 2%	Great organization of answer, grammar, and accurate spelling of key words, titles, and names (as needed).	Good answer, well organized. But there is scope for improvement.	Answer is minimally acceptable in terms of format and other mechanics. Needs improvement.	Incomplete answer, poor grammar, misspelled terms, names, etc.

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Fall 2014

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CPO #: _____

READING REPORT DUE ON SEPTEMBER 25, 2014

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100 % OR PERCENTAGE COMPLETED: _____

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Fall 2014

Name of Student: _____

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