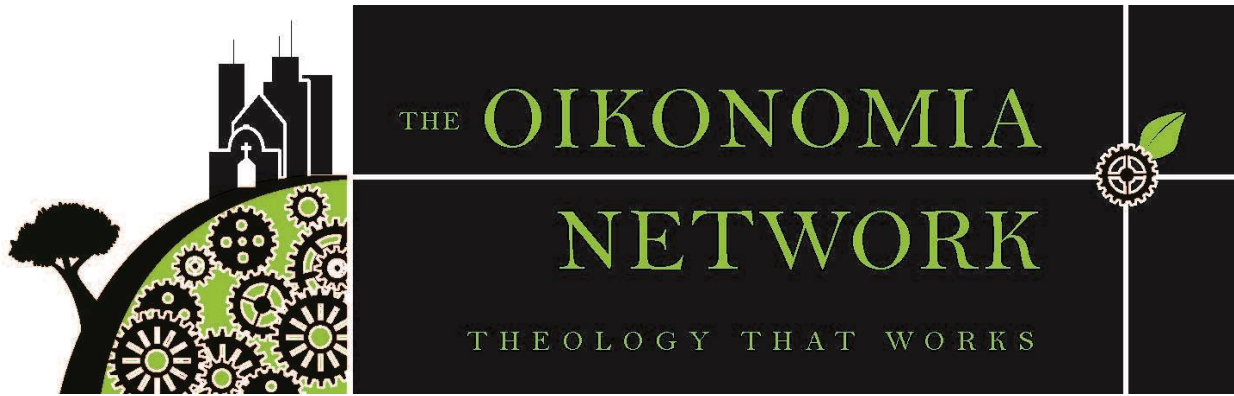


Youth & Family

How are work & economics relevant when teaching VOCATION & DISCERNMENT?

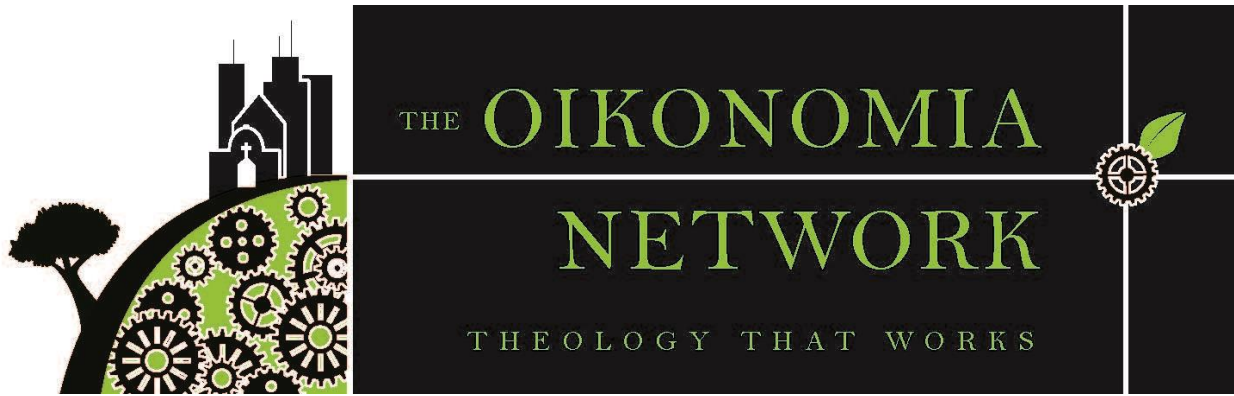
- God gave Adam an entrepreneurship vehicle the garden to begin his vocation, so youth can begin a vocation by working an entrepreneurial task to begin/earning economics at an early age.
- Entrepreneurship is a great way to start kids out with learning about economics saving money before having a job.
- Youth are faced with survival economics and survival is their challenge, so start them out early give them ways to make money early so the church becomes relevant to today's issues.



Youth & Family

How are work & economics relevant when teaching PARENTING?

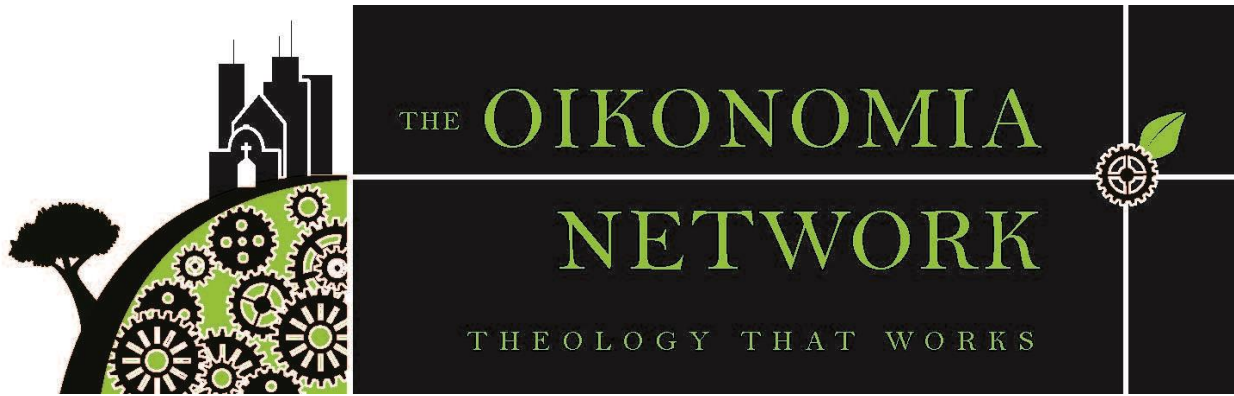
- Community is critical and needs to be formed in family
- Family is the place where a work ethics can be developed and honed
- Family is the place where sound economic values and principles such as money generation and management, delayed gratification, savings can be taught both in work and by example



Youth & Family

How are work & economics relevant when teaching EDUCATION?

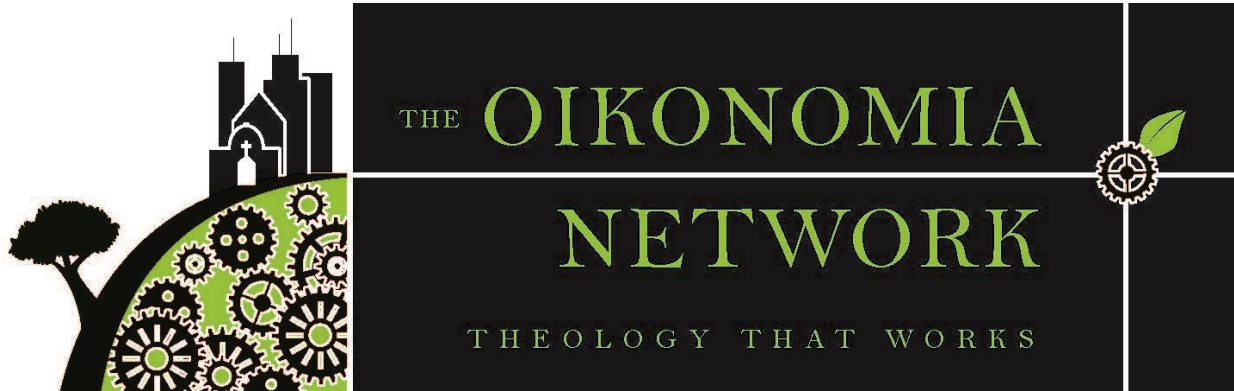
- Education needs to be formal and informal. Deut 6:6 Ps 78:3-7
- Formal education can be through a. Parental bible study b. Sunday school c. Church d. Seminars e. Bible College, seminary, etc.
- Informal education can be through a. Parents spending time with children b. Peers and friends c. co-workers d. TV & movies, etc
- Role modeling by parents is crucial. Children are usually a mirror image of parents in many ways.
- Church needs to teach economic values to people, especially the single mom, use of credit card, savings
- Bible colleges and seminaries also need to teach it at a higher level



Youth & Family

How are work & economics relevant when teaching TEEN/YOUNG ADULT MINISTRY?

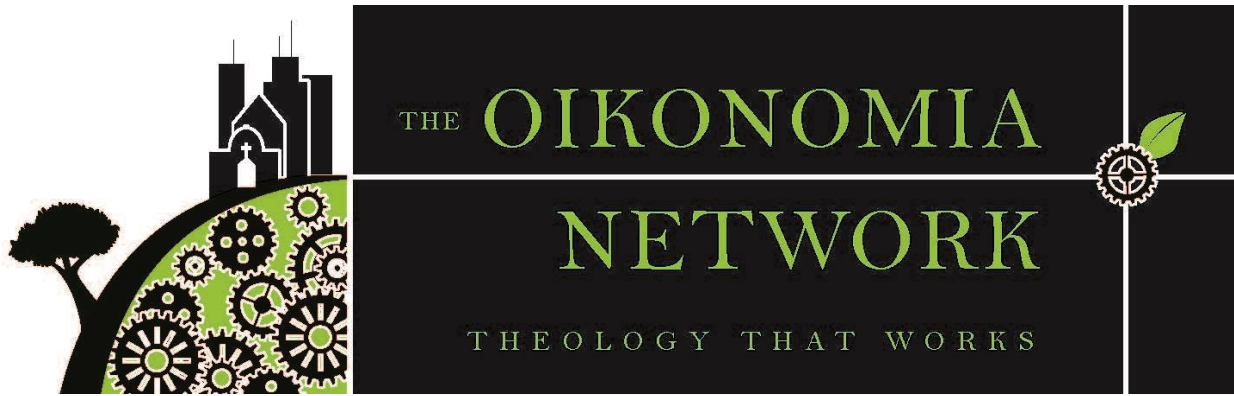
- “Worldviews” whole (holistic) focus crucial for teaching relationship and distinction b/t “vocation” & “occupation”
- Be the family (of God) for all in terms of mentoring & teaching, esp for those with broken/single parent families
- Identify & spiritual formation are essential to the training/mentoring process
- Tangible help for internships



Youth & Family

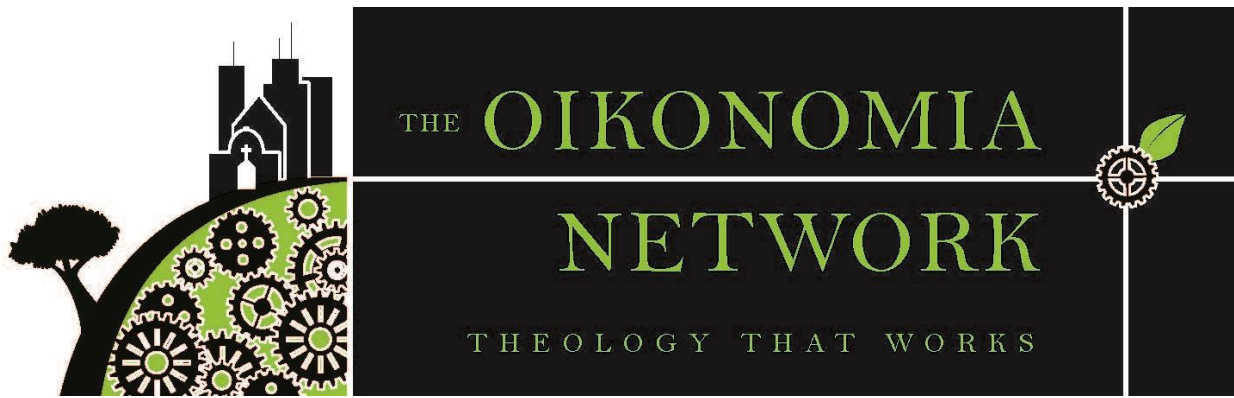
OTHER IDEAS

- Family as nucleus w/multiplication. Not only by teaching, but by demonstrating, beliefs, values and principles
- See church in this role as extended family of God. What many did not receive at home (single parent home) etc. Can be picked up by body of Christ.
- But body w/Christ being all those in the different areas/spheres w/society. (fathers, mothers, educators etc to them)
- Idea: God designed the family as nucleus of multiplication children/people are foremost imitators
- The concept of “networks” as an economic category is important and often overlooked. It is especially relevant to family economics, as the connection of the family to church, school, medical care, employment, gov’t, sports leagues, voluntary associations, etc. is crucial to family flourishing. See Joseph Castleberry, The Kingdom Net: Learning to Network Like Jesus (forthcoming Oct. 2013, Influence Resources)
- Since the family has so many forms, the community needs to help identify how to fill gaps in families and become an extension of the immediate family.
- Entrepreneurship is a fairly simple concept that needs to be encouraged.



Youth & Family

OTHER IDEAS



Youth & Family

OTHER IDEAS