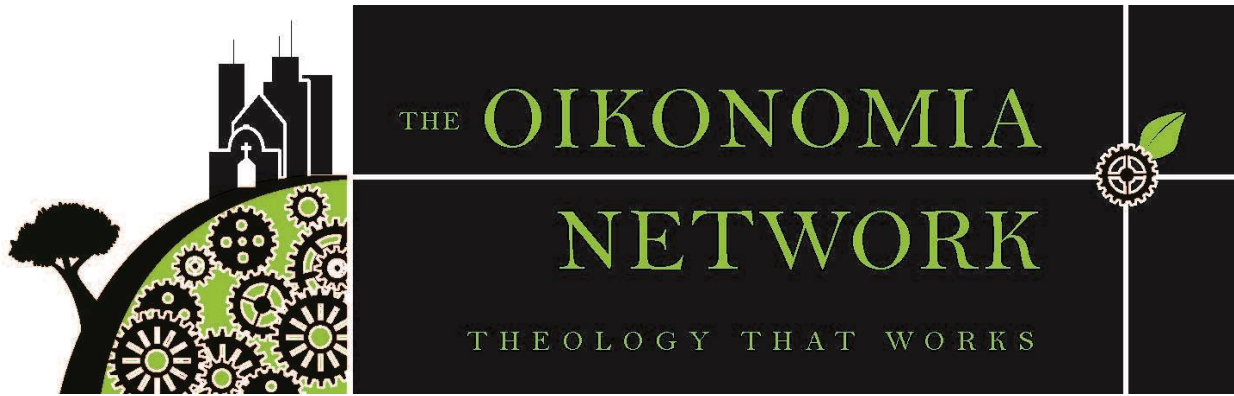


Missions/Evangelism/Intercultural

How are work & economics relevant when teaching CHURCH PLANTING?

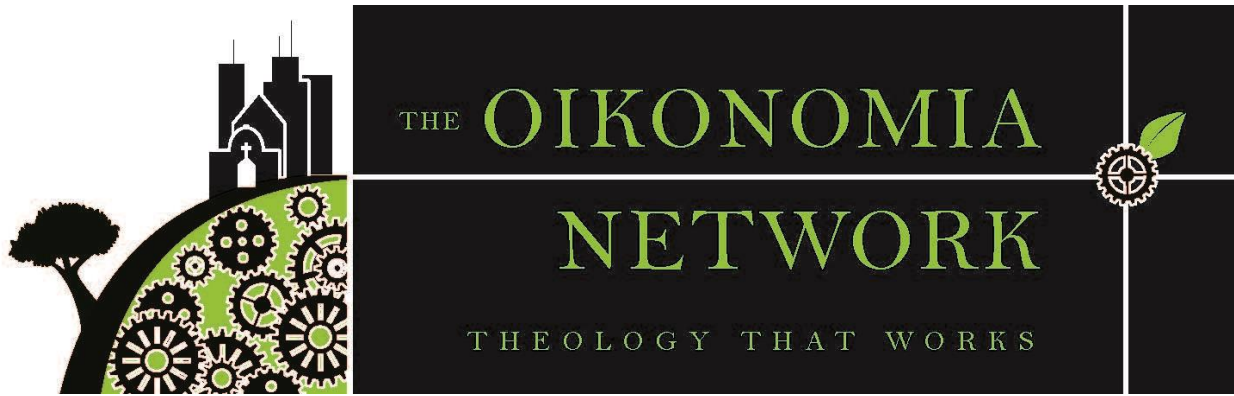
- Introduce a discussion or seminar about finances, work, economics that church planters need to know about for both themselves (since finance & cash flow is often a big concern for church planters) and church members.



Missions/Evangelism/Intercultural

How are work & economics relevant when teaching PERSONAL WITNESS?

- 1. Idea – we learn from circumstances in life – we need to know how to respond to those issues appropriately.
- 2. People learn – ritual, symbols, storytelling, dance, music –Digital publishing... Literate vs oral – recognize various cultural differences. Concept for books – Start a chapter w/2 mind review. Allow reader to glaze – then pick what to read
- 3. Important to teach retired pastors to listen. They tended to pour out w/out waiting to what they need. Important to have training for mentors.

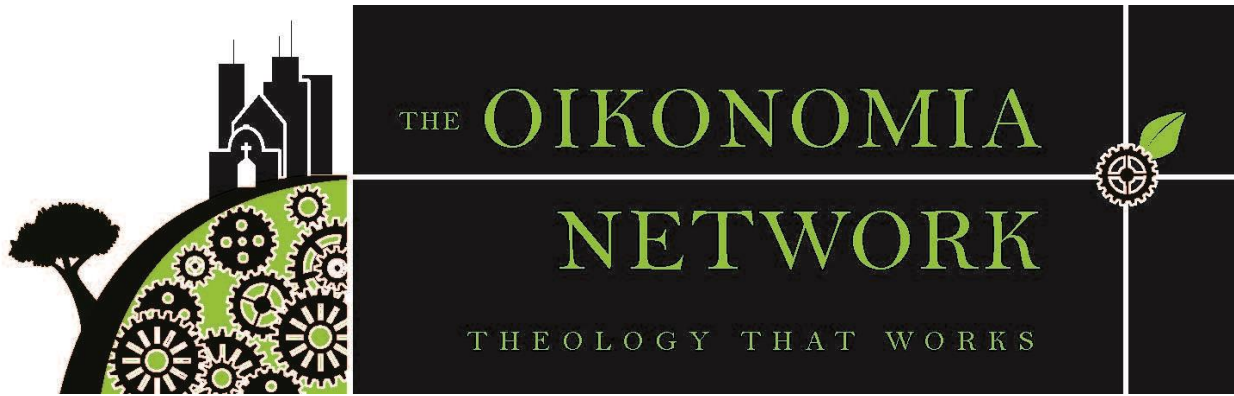


Missions/Evangelism/Intercultural

How are work & economics relevant when teaching

FOREIGN MISSIONS?

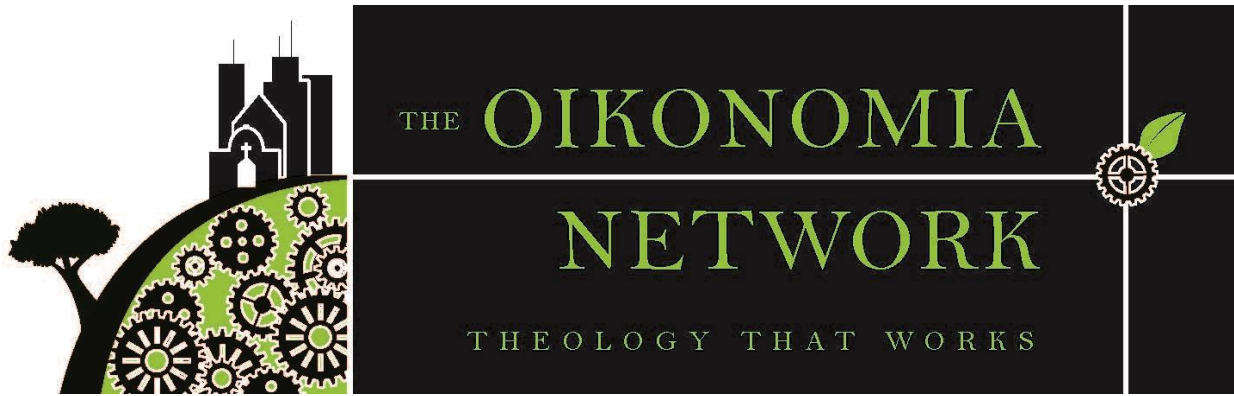
- Explore discipleship for those who tend to be non-readers or illiterate.



Missions/Evangelism/Intercultural

How are work & economics relevant when teaching COMPASSION MINISTRY?

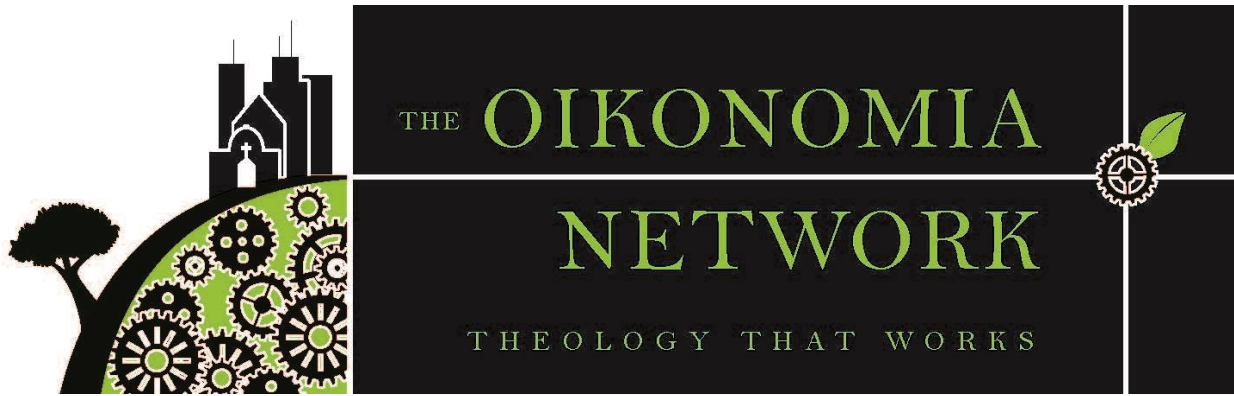
- Short-term missions is a regular opportunity for participants to wrestle with their personal role and obligation in God's Kingdom. What questions/insights/exercises can be used to encourage personal involvement with global missions without denigrating non-missions vacations? – (relationship ___ STM & vocation)
- How can the passion and willingness of college students to seek the welfare of others (especially globally) be shaped and structured through preparation/immersion/debriefing in an STM to be effective and efficient for human flourishing (relationship ___ STM & development framework)



Missions/Evangelism/Intercultural

How are work & economics relevant when teaching

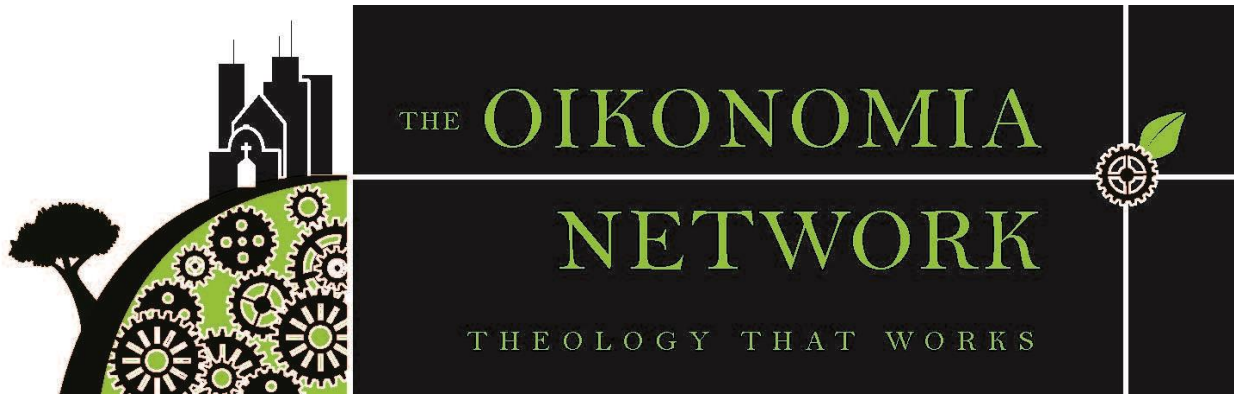
GLOBAL RELATIONS?



Missions/Evangelism/Intercultural

OTHER IDEAS

- What metrics, analytics, or rubrics should be used to measure their effectiveness? How does this business reflect the Kingdom of God and how can his be measured?
- For mission trip – short term. Qualitative study of each country/culture/needs – written or digital to prevent mistakes
- More on what makes a good mentor (for different spheres of life) also considering the life-coaching movement)



Missions/Evangelism/Intercultural

OTHER IDEAS

- The economic value of short-term missions trips:
 - Is it better for the local community that you are reaching out to
 - Have a team of 10 students that raises \$2500 each to come and build a house/chapel – or –
 - Give \$25000 to the local community to employ many workers to build a neighborhood?
- Critical Issue:
 - How do pastors & leaders educate their congregants about the value of \$ and the impact of economic outcomes from the viewpoint of the foreign community & its economy?
- The effort of short term mission in relations to the impact (negative & positive) to the economics of the places the teams go to. Bench marking, best practices, etc.
- The integration of cultural knowledge, business knowledge and theological knowledge when bringing the Gospel message to areas/community that are closed to Christianity.
- The understanding of money (econ) in different cultural frames of reference.
- The digital learner in the west going to train leaders in the 2/3 world. (Learning styles)
- Training in econ for effective STM work.
- Discipleship that includes the work place & relationships in regard to econ. (holistic discipleship)