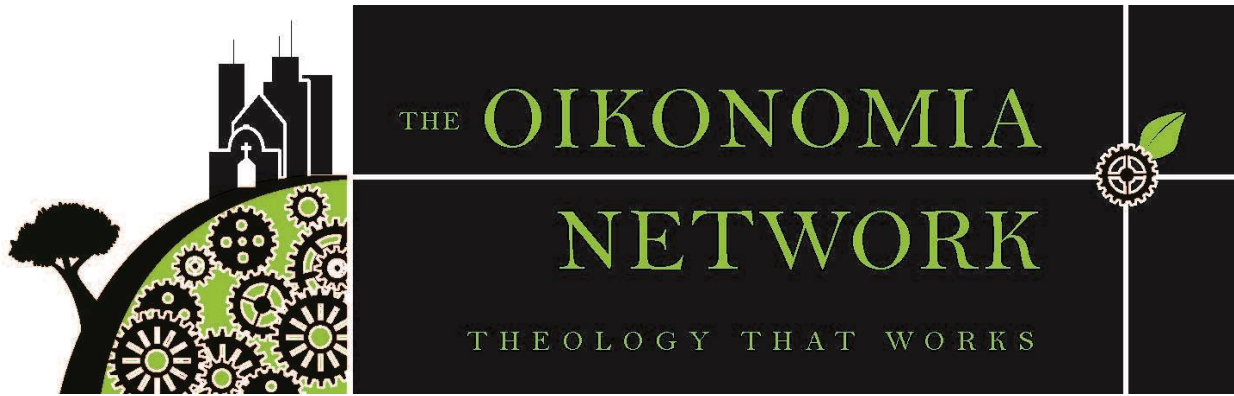


## Spiritual Formation

# How are work & economics relevant when teaching IDENTITY & MOTIVATION?

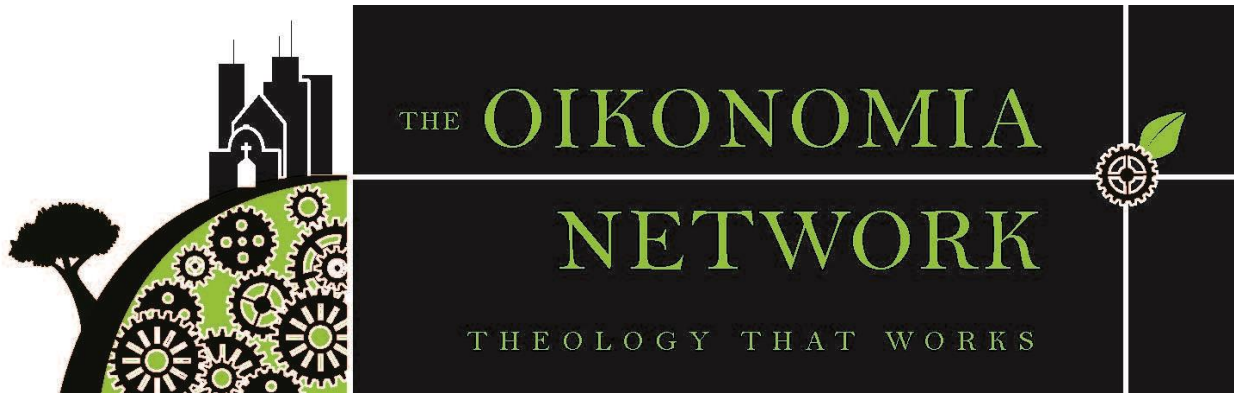
- From the beginning continually – through & beyond seminary
- Emotional intelligence
- Ability to build maintain & sustain relationships – to know the people we minister to. Better work with Church relations
- Micah 6:8 – in any vocation
- ID – gifts, strengths. Vulnerabilities. What gets in the way?
- Offer opportunities to the communities we serve. \_\_\_\_\_ communication foundation activities



## Spiritual Formation

How are work & economics relevant when teaching  
**VOCATION & DISCERNMENT?**

- Micah 6:8
- Asking the questions: Who is God? Who am I? What does God want to do through me?
- [www.vantagepoint3.org](http://www.vantagepoint3.org)

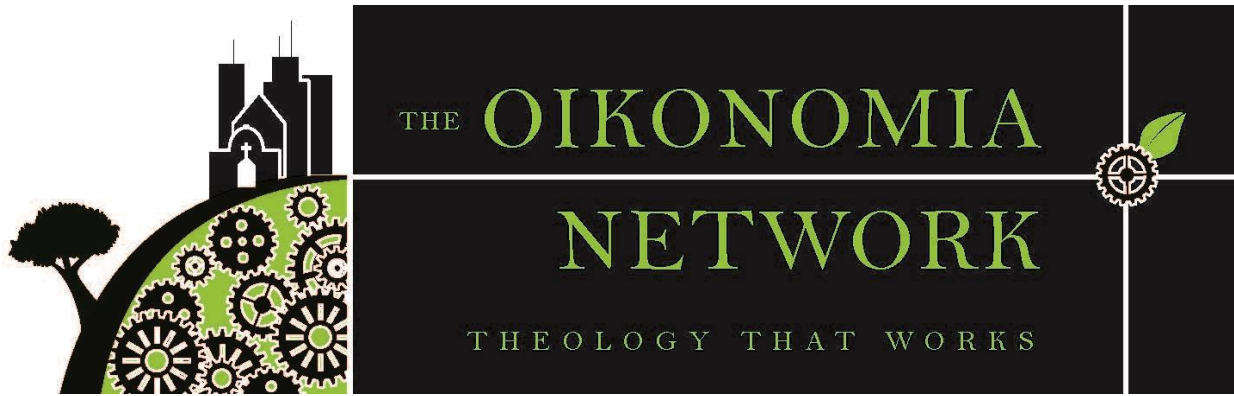


## Spiritual Formation

# How are work & economics relevant when teaching SIN & SANCTIFICATION?

- Long time seminary students
- Short term
- Service to churches
- 1. Make the connection w/churches – Alumni
- 2. Offer community programs
- Micah 6:8
- Issues with addictions need to be dealt with so students can be whole. Be in relationships with others
- Goals for students
  - 1. Students to own their own identity
  - 2. Written perspective
  - 3. Understand relationship piece
- Giving students the knowledge that spiritual formation is an ongoing process for the rest of life
- Os Guinness book – The Call
- What about students who can't make it or don't 'like' it what will they do then?
- Calling good to great for the social sector
- \_\_\_\_\_ Peterson. The summary place of spiritual formation is the workplace
- Economy God & making him known
- ATS 21% - plan to go to pastoral ministry
- What about the rest?
- Students are not bringing the spiritual disciplines to the seminary anymore. It is more like the woman at the well. There in one leading others who do not know.
- Some students come with knowledge & which to go deeper & get the meat. Most do not.
- Relationships need to be built right away to help clarify with students if they should be in seminary at all
- The power or narrative – what has been their story? Many of them do not know how to care for themselves
- With southern Baptist – over 60% of pastors in deep south are bi vocational. Missionaries in So Baptists are also required to be bi vocational

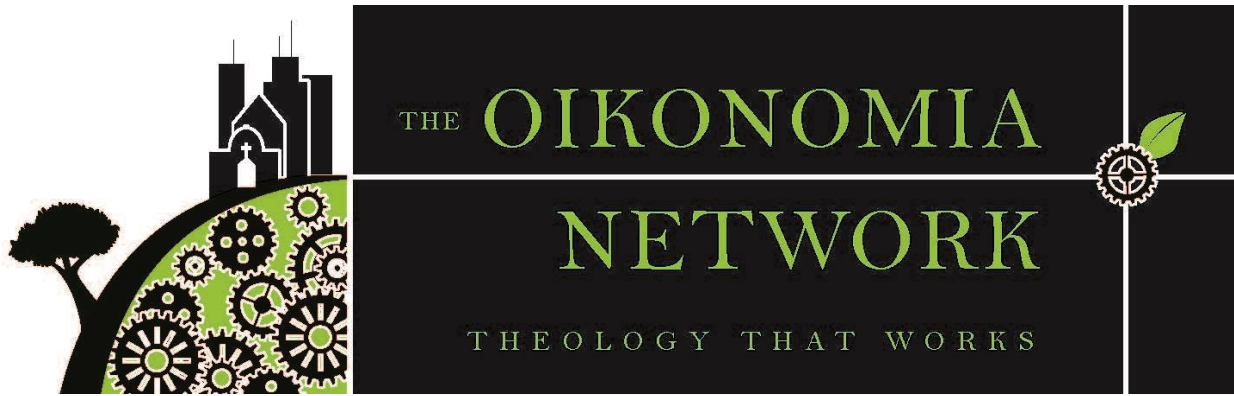
- Spiritual formation
- Defined McHolland
  - A process of transforming into the \_\_\_\_\_ Church
  - Areas – Identity, Intellect, Integration
  - For the sake of others
- \_\_\_\_\_ Christ likeness to \_\_\_\_\_ w/ \_\_\_\_\_ others.



## Spiritual Formation

# How are work & economics relevant when teaching LEADERSHIP?

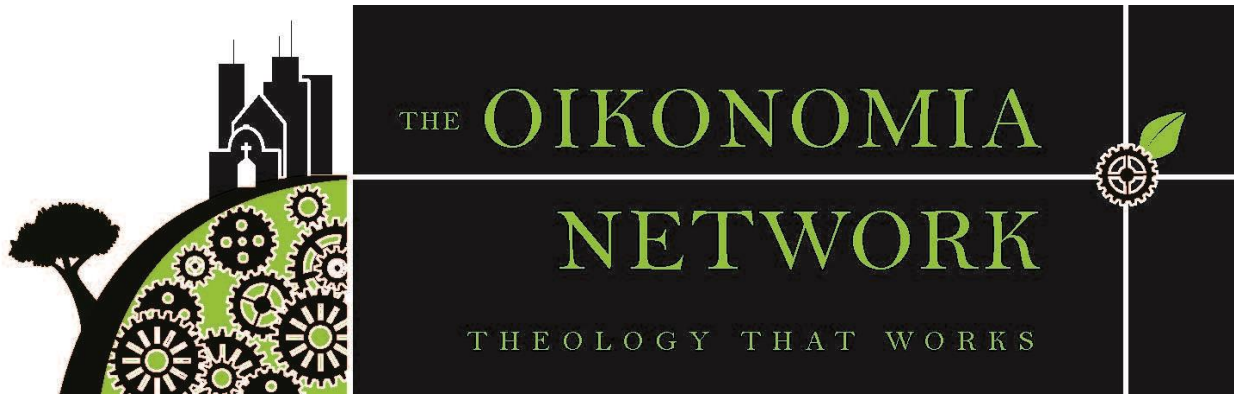
- Leading change as well as people
- Leading in vocationally oriented skills, understanding spiritual value in any vocational role.
- Cultural transformation and engagement
- Expansion of the view of “ministry.” Approval and permission to develop outside of traditional theological training
- Operational training – for all leadership students – integrate into existing courses
  - Understanding financial statements
  - Organizational structure
  - Systems
  - Communications



## Spiritual Formation

# How are work & economics relevant when teaching PASTORAL CARE?

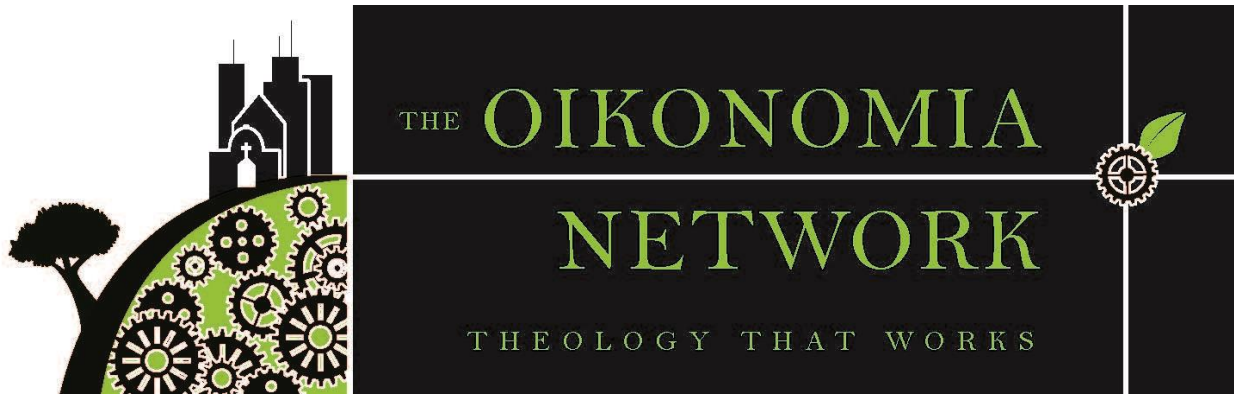
- Help tear down the divide between Min & Buss by preaching/teaching faith+work+flourishing
- Pastors need to care for self before they can care for others



Spiritual Formation

## OTHER IDEAS

- Spiritual formation – becoming Christ like to serve others



Spiritual Formation

## OTHER IDEAS